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**Crossing the Bridge to Common Core
Essential Standards**

Day 4

Handouts & Presentation available:

<http://dps68ela.wikispaces.com>

Click on “Crossing the Bridge”



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Things You May Be Wondering?

- Who is this person?
- What are we going to do today?
- How long is this going to take?
- How do I get credit for this?

Nostalgia is like a grammar lesson: you find the present tense, but the past perfect! ~ Owens Lee Pomeroy

Common Core is our present and future...
it is time to get comfortable with it.



Let's Review Where We've Been

- We know WHY Common Core was developed and adopted.
- We know WHAT Common Core is and how it's organized.
- It's time to start thinking about HOW we are going to make this happen.



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Let's Dig In!

- All documents can be accessed on the 6-8 ELA wiki

<http://dps68ela.wikispaces.com>



“I Can” Lists by grade level

- Developed by grade level PLCs
- Helps us to dig in to standards and break it into student friendly language.
- Today, we are going to draft these – looking horizontally and vertically.



Grade Level Performance Task

- Find your assigned standards worksheet in your school folder (or download it from the wiki).
- With your grade level PLC, write “I Can” statements for your standards.
- This should take about 30 minutes.





Department Performance Task

- Gather as a department and compare notes.
 - Where are there overlaps? Gaps? Are you using consistent language?

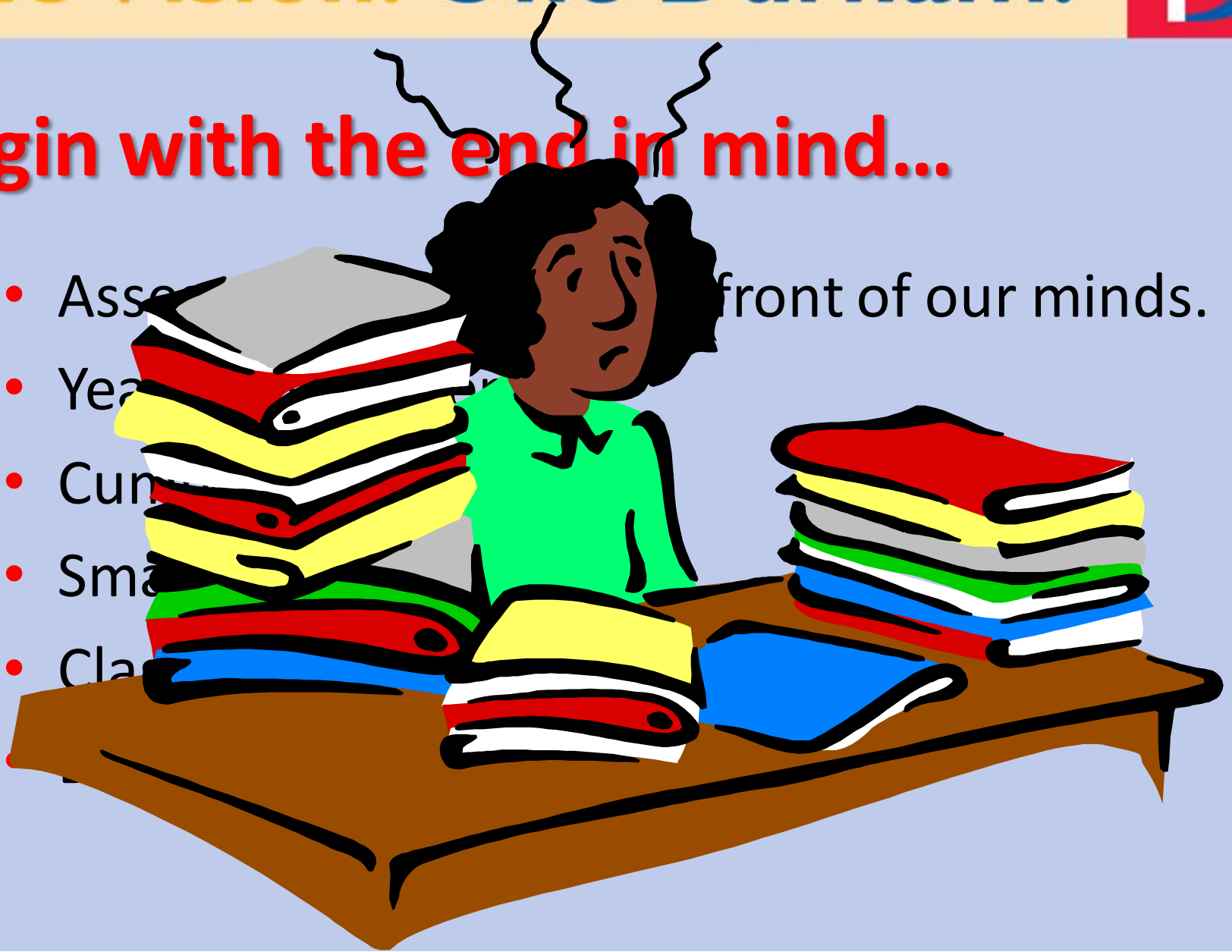


Back from Break by 9:45

- Share out “I Can” insights, connections, concerns, questions.
- Leave paper copies of your “I Can” statements in your grade level folder or email electronic ones to rhonda.kaye@dpsnc.net.

Begin with the end in mind...

- Assessment in front of our minds.
- Yearly
- Curriculum
- Smart
- Classroom





Begin with the end in mind...SBAC

- Smarter Balanced Assessment Consortium
- North Carolina is a governing state
- Next generation assessments for implementation in 2014-2015
- Samples, research, data, and item specifications are available on their website

<http://www.smarterbalanced.org/>





Standard	Grade 6	Grade 7	Grade 8
Reading: Literature	32–36%	34–38%	31–35%
Reading: Informational	41–45%	41–45%	42–46%
Writing	NA	NA	NA
Speaking & Listening	NA	NA	NA
Language	21–25%	19–23%	20–24%
Total	100%	100%	100%



From *Common Core State Standards (CCSS)* for English Language Arts, North Carolina Assessment Specifications Summary, NCDPI

Course Overviews

Standards Included in Units

- Literature & Informational text reading standards paired
- *Italicized* standards notate Gap Standards that are new for North Carolina.
- **Bold** standards notate Power Standards that are heavily weighted on Standardized Tests.
- ***Italicized and Bold*** indicates the standard is both a Gap and a Power Standard.



Course Overviews

Unit Titles

- Concept Based & Skill Driven
- Suggested concepts to unify instruction
- Concept based unit plans available
- Teachers may develop their own units using appropriate alternate concepts
- DPS Unit Plan Template is the district standard for planning instructional units



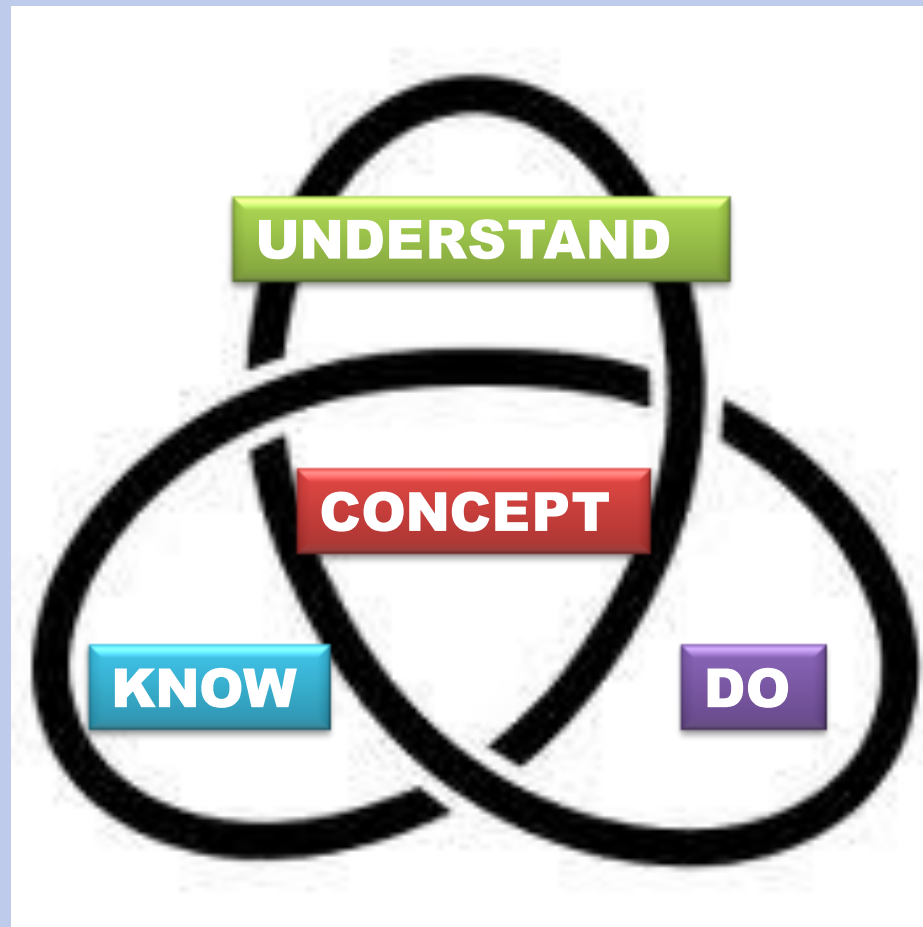
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Sample Unit... a closer look



Concept Based Instruction



Concept Based Unit Planning Process

Standards

Concept

Enduring Understandings

Essential Questions

Concept Based Unit Planning Process (continued)

Assessment of Student Outcomes

Materials & Resources

Instruction (Differentiation)

Activities & Tasks (Differentiation)



Instruction & Assessment Calendars

- Units provide pacing and sequencing for CCSS.
- These are being created right now.
- District assessments are created according to the pacing and sequencing from these units.



Department Performance Task

- Meet with your department in the following rooms-
- You have 60 minutes to complete the performance tasks & reflection.
- In 70 minutes, report back here.

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Performance Task Reflections Whole Group Share Out



Feedback Wanted

- To get credit for today:
 - Make sure you sign in on your schools sheet.
 - Turn in your “I Can” statements
 - Turn in your Formative Assessment plan
 - Complete the evaluation
 - Find it on the wiki!!
 - Or [click here](#) to access it.